

# Key and Core Skill Signposting for the SkillsActive National Occupational Standards Level 2 NVQ and SVQ in Playwork

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## Introduction

This document contains two tables that show the links between the national occupational standards in the SkillsActive footprint and the Key and Core Skills developed by QCA and SQA respectively.

SkillsActive, the licensed Sector Skills Council hopes that these tables will be of assistance to assessors and candidates who wish to integrate Key and Core Skill achievement into workplace practice and NVQ/SVQ assessment.

This signposting has been completed using QCA and SQA guidance. The analysis is based on the principle that some evidence for one or more Key and/or Core Skills is likely to arise when the candidate is carrying out the functions described by the national occupational standards in their work role.

Readers should note that these links are not necessarily automatic or prescriptive. In some cases, evidence will only apply to some aspects of the Key or Core Skill. In others, the generation of evidence for Key and Core Skills may depend on the specific processes that a candidate follows to achieve the outcomes described in the occupational standards.

Please note that where SkillsActive has imported units from other standards setting bodies we have utilised the key/core skills signposting where it has been available and have kept the format of their mapping the same.

## Comment

### INFORMATION AND COMMUNICATION TECHNOLOGY

It would be possible and indeed likely that computers would be used to access and record information in some units. However, such use of computers is not explicit within the standards and therefore there is generally no opportunity to credit the IT key and core skills.

Further information about Key Skills can be found on <http://www.qca.org.uk>  
And information about Core Skills can be found on <http://www.sqa.org.uk>

**SUMMARY OF LINKS BETWEEN UNITS IN THE LEVEL 2 PLAYWORK NVQ AND THE QCA KEY SKILLS**

<b>Units</b>	<b>Communication</b>	<b>Application of Number</b>	<b>Working with Others</b>	<b>Problem Solving</b>	<b>Improving own learning and performance</b>	<b>Information and communication technology</b>
<i>Mandatory</i>						
PW33. Support relationships in the play environment	2.1a, 2.1b, 2.2		2.1, 2.2, 2.3	2.1, 2.2, 2.3		
PW34. Work with children and young people to create play spaces and support freely chosen, self directed play	2.1a, 2.1b, 2.2		2.1, 2.2, 2.3	2.1, 2.2, 2.3		
PW35 Contribute to health, safety, security and welfare of children and young people using the play environment	2.1a, 2.1b, 2.2		2.1, 2.2, 2.3	2.1, 2.2, 2.3		
PW36 Help to improve your own practice and the work of your playwork team	2.1a, 2.1b, 2.2, 2.3		2.1, 2.2, 2.3	2.1, 2.2, 2.3	2.1, 2.2, 2.3	
<i>Optional</i>						
PW32 Support the travel of children and young people outside the play environment	2.1a, 2.1b, 2.2	1.2	2.1, 2.2, 2.3	2.1, 2.2, 2.3		
PW25. Contribute to providing food and drink in the play environment	2.1a, 2.2		2.1, 2.2	2.1, 2.2, 2.3		
PW26 Facilitate a specific play opportunity at children or young people's request	2.1a, 2.1b, 2.2		2.1, 2.2, 2.3	2.1, 2.2, 2.3		
PW27 Support the development of playwork opportunities in the community	2.1a, 2.1b, 2.2, 2.3		2.1, 2.2, 2.3	2.1, 2.2, 2.3		
PW28 Contribute to supporting disabled children and young people in the play environment	2.1a, 2.1b, 2.2		2.1, 2.2, 2.3	2.1, 2.2, 2.3	2.1,2.2	
PW29 Support work with parents and carers in the play environment	2.1a, 2.1b, 2.2, 2.3		2.1, 2.2, 2.3	2.1, 2.2, 2.3		
PW30 Carry out playwork in a school setting	2.1a, 2.1b		2.1, 2.2			
PW31 Contribute to the administration of the play environment	2.1a, 2.1b, 2.2	2.1, 2.2, 2.3				

## SUMMARY OF LINKS BETWEEN UNITS IN LEVEL 2 PLAYWORK SVQ AND THE SQA CORE SKILLS

Units	Communication	Numeracy	Working with Others	Problem Solving	Using information Technology
<i>Mandatory</i>					
PW33. Support relationships in the play environment	Intermediate 1		Intermediate 1	Intermediate 1	
PW34. Work with children and young people to create play spaces and support freely chosen, self directed play	Intermediate 1		Intermediate 1	Intermediate 1	
PW35. Contribute to health, safety, security and welfare of children and young people using the play environment	Intermediate 1		Intermediate 1	Intermediate 1	
PW36. Help to improve your own practice and the work of your playwork team	Intermediate 1		Intermediate 1	Intermediate 1	
<i>Optional</i>					
PW32. Support the travel of children and young people outside the play environment	Intermediate 1	Access 3	Intermediate 1	Intermediate 1	
PW25. Contribute to providing food and drink in the play environment	Intermediate 1		Intermediate 1	Intermediate 1	
PW26. Facilitate a specific play opportunity at children or young people's request	Intermediate 1		Intermediate 1	Intermediate 1	
PW27. Support the development of playwork opportunities in the community	Intermediate 1		Intermediate 1	Intermediate 1	
PW28. Contribute to supporting disabled children and young people in the play environment	Intermediate 1	Intermediate 1	Intermediate 1	Intermediate 1	
PW29. Support work with parents and carers in the play environment	Intermediate 1		Intermediate 1	Intermediate 1	
PW30. Carry out playwork in a school setting	Intermediate 1		Intermediate 1		
PW31. Contribute to the administration of the play environment	Intermediate 1	Intermediate 1			